

Reforms in Our University

We need to have more freedom, flexibility and accountability at the management level

These are synonymous with the authority, autonomy and transparency to be exercised by the Vice Chancellor and his/her team.

The team comprises of both the academic administrators and the teachers.

There has to be an opportunity for the major stake holders : the students and the parents to be listened to.

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We need more Institutions to cover 20% of the eligible 18-26 population of the country if we seriously want to transit to a knowledge society.

Data shows we have extremely poor GER(Gross Enrolment Ratio) in some parts of the country resulting in asymmetric development

We need to figure out how we can increase the access without compromising equity.

Is finance the only problem?

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How do we handle the Curriculum Reform?

Flexibility

Studying at One's own pace

Credit waiver, credit exchange, credit transfer

Learning how to learn: Paradigm change in Teaching Methodology

Making large classes work, extending the class Room

Assessment and Evaluation

Self Learning: Book Reading Habit

E-Books; Digital Library

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Vertical Boundaries: Our inability to accept trans discipline people in the faculty

Permitting students to accumulate extra credit for extra honours

Making laboratory work not plug-in type but project oriented.

Offering unstructured courses- courses without syllabus

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Accreditation, Ranking

Industry Readiness :Definition?

Job orientation: language skill, analytical thinking, out of the box lateral thinking, creativity, innovativeness

Preparing for future technology

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Institutional Autonomy, Teachers' Autonomy, Student's autonomy

Should percentage of attendance be a criteria?

How to get quality teachers?

How to compete with the Industry for the same space?

Teachers' Training : Taking training schedule to the colleges.

Affiliating Institutions :feters on Institutional freedom or letting them fly with dignity: hand holding

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Research : Does mushrooming work

Story of Trans. Royal Society and Physical Review

Quantity vs Quality

Culture as impediment

Is modern success as opposed to passion for research an impediment?

Is ICT suffering from lack of bandwidth? Or is that the excuse which when lost would show us in true colours.

Signing MOU across the globe not sharing teachers with next door institutions.. a sign of colonial hangover?

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Is funding our principal problem

Should private funding be a taboo

Is the Government abdicating its constitutional obligation

Do we mean American model as the Western model
forgetting Europe

Has the Industry failed to come up because of regulations or
is it that there are no real efforts beyond their immediate
gain.

The only examples have been TIFR, IISc (all initiated and
then taken over by the Government). 60 years is a long
time. May be less bhasan and more action on the part of the
Industry.

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THANK YOU
